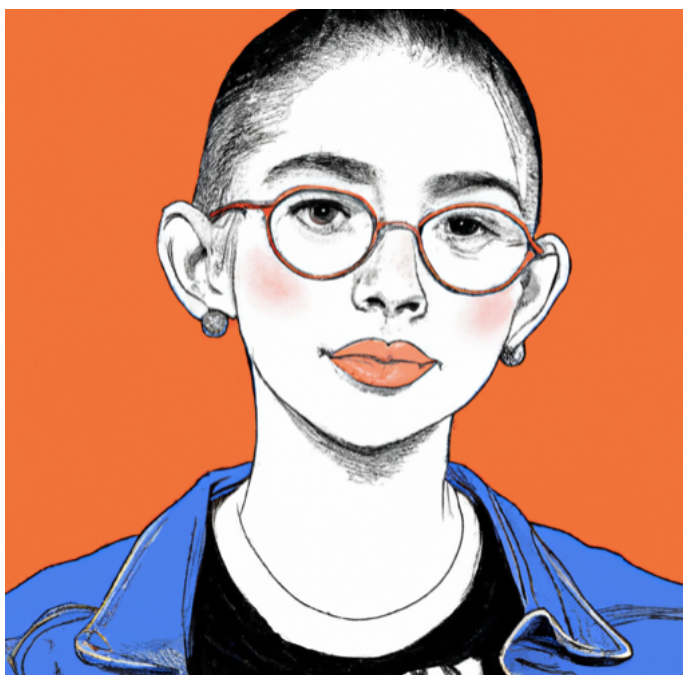


ENGELSK

Real-Life Heroes

EMMA GONZALAS AS A REAL-LIFE HERO

Velkommen til School To Go.



Introduktion

Dette er et engelsk-forløb i fem episoder, der handler om vor tids helte, og hvordan deres gerninger har påvirket os. De fem helte vi vil arbejde med, er amerikanske Rosa Parks, sydafrikanske Nelson Mandela, pakistanske Malala Yousafzai, amerikanske Emma Gonzalez og svenske Greta Thunberg. Vi beskæftiger os altså fra helte, der har gjort heltegerninger fra 1950 og op til vor tid.

Der vil både være lytte-tekster og øvelser i episoderne. Før vi går i gang skal vi lige høre om målene for undervisningen.

Her er målene for undervisningen om helte:

- Jeg kan bruge synonymmer til at udtrykke, hvad jeg vil sige på forskellige måder
- Jeg kan give eksempler på illoyal og bedragerisk behandling af minoritetsgrupper

- Jeg kan finde forskelle og ligheder mellem mit daglige liv og andres.

Lad os skifte til engelsk og tage disse mål på engelsk også:

Here are the learning goals:

- I can use synonyms to express what I want to say in different ways.
- I can give examples of unfair treatment of minority groups.
- I can find differences and similarities between my daily life and the lives of others.

Let us hear more about real-life heroes.

Being a hero doesn't mean wearing an eye-catching costume or having magical powers. It means standing up and making their voice heard! That's why true heroes come in all shapes, sizes and forms. Heroes might be ordinary people fighting for peace, freedom, sustainability or helping those around them without asking anything in exchange. They could be your friends, family members, neighbours...or even YOU!

The famous American professor Joseph Campbell says this about heroes;

"A hero is someone who has given their life to something bigger than themselves."

Heroes can be people like us.

While working with Real-Life Heroes you will focus on 12 topic words and phrases. You might already know some of the topic words, and some might be new to you.

These words are:

Different (forskellig), rights (rettigheder), ordinary (almindelig), people (mennesker) equal (lige), freedom (frihed), education (uddannelse).

The phrases are: has to be (skal være), to change (at forandre), to save (at rede), to fight for (at kæmpe for) AND to make a difference (at gøre en forskel).

Let us talk about the Real-life heroes of these episodes. They are Civil right activists and fight against discrimination and fight for a safer world.

What is a real-life hero?

A real-life hero is someone who is brave and does things that help people. They might help people in their community or even people in other countries. It is good to have a role model who is a real-life hero, because they can teach you how to be brave and help others.

Being a role model or real-life hero can make a difference in people's lives. It can help them see what is possible and make them want to be better people. You can reach your audience as a role model by sharing your political views in a way that is respectful and helpful.

Emma Gonzalez was seen as a real-life hero.

Emma Gonzales is was born in November 1999 in Florida USA and is an American gun violence activist.

She is also a survivor of a school shooting that happened in Florida in the USA. The school's name is Marjory Stoneman Douglas High School and the shooting that claimed 17 lives happened in 2018.

Emma Gonzalez is most widely known for her brave speech at a large gathering or rally just days after the tragedy and her activism advocating for gun control.

Before becoming a gun control activist, Emma was a senior at Marjory Stoneman Douglas High School and was involved in the drama club and the j-r-o-t-c program, which is a Junior Reserve Officers' Training Corps, that prepares high school students for leadership roles and making them aware of their rights, responsibilities and privileges as American citizens.

Her interest in guns began when she joined the J-R-O-T-C program due to its focus on gun training and safety protocols and rules. After the shooting tragedy took place, Emma became one of the leading voices of the students of "the survivors-turned-activists".

When Emma was only 18 years old she gave her first major act of activism, and gave an emotional speech at a large gathering in Fort Lauderdale, Florida This turned millions of people into action around gun reforms. In her speech, she called out lawmakers by name who had accepted money from the National Rifle Association (NRA) and

which she believed had failed to act on gun reform legislation prior to before to this tragedy.

Since then, Emma has become a powerful voice in the movement against gun violence nationally. She serves as one of eight core members on Never Again MSD (where MSD stands for their school's name of Marjory Stoneman Douglas). Never Again MSD is an organization founded by activists fighting for better laws related to gun safety measures and mental health services in schools.

Additionally, she has been featured and included in numerous publications from magazines to documentaries and has received award prizes to acknowledge her work.

Emma also co-founded "Youth Over Guns Coalition" alongside with fellow friends from her school and hope to get for example universal background checks and restrictions on ammunition magazine capacity.

In 2019, Emma was invited to attend President Trump's State of the Union gathering, where she cheered on Democrats while they stood up and cheered during their calls for common sense gun laws. It is more than 3 years since Emma became a national figure in America's fight against gun violence. A victory is that there now is a new mandatory minimum sentencing or punishment laws for illegal possession & usage of guns and firearms. We see a positive development in the conversation about guns, but unfortunately some people use guns illegally. USA is working towards a safer way of handling guns and firearms to secure all young people.

Now it is time for a task. Here it comes:

Please work with the following new topic words and write sentences with some or all of them:

- Different (forskellig)
- Rights (rettigheder)
- Ordinary (almindelig)
- People(mennesker)
- Equal (lige)
- Freedom(frihed)
- Education(uddannelse)

The phrases you can work with is the following:

- has to be (skal være)

- To change (at forandre)
- To save (at rede)
- To fight for (at kæmpe for)
- To make a difference (at gøre en forskel).

Now you have time to write down sentences, so please pause this episode. You can press play again when the task is done.

If you have more time, please write down your answers to the following questions.

- Emma Gonzalez is a youth hero and activist. What do you think of her work?
- Emma Gonzalez is a hero to young people everywhere. Why do you think she has become such an important figure?
- How did Emma Gonzalez get involved in activism?
- What motivates Emma Gonzalez to continue her work as an activist?
- How can young people work with similar topics like Emma Gonzalez's activism?

If you have even more time, you can translate and work with some new words and write sentences about the following words:

More key words

- Brave
- Difference
- Audience
- Act of activism
- Gun reform
- Movement
- Restrictions
- Illegal possessions
- Law

This is the story about a real-life hero, who changed the world and this is how the episode about Emma Gonzalez ends.

If you want to learn more about the topic, please you go to the library or a trustworthy website. Remember to always check the sender's credibility to be sure that the information is right, before you trust the source and read further.

Have a wonderful day.

(Jingle and music)

Teacher perspective:

1. What is activism and how should a young person handle it, if the person were considering getting involved in activism?
2. Analyze and discuss other real-life heroes and what they have done to inspire the world.
3. Listen to and discuss Emma Gonzalez's speech by searching for "Emma Gonzalez's speech at March for Our Lives.
4. Find out together how the gun laws are right now in the USA.
5. Focus on the solutions in USA: Inspire the students to look into companies and organizations or politicians who are creating solutions for the handling of gun violence and guns ending up in the wrong people's hands, of who are not allowed to handle guns.

Afsender: Engelsklærer